

Southway SEN and Disability Information

At Southway we provide support for pupils across the four areas of need as laid out in the SEND Code of Practice 2015: Communication and Interaction; Cognition and Learning; Social, Mental and Emotional Health; and Sensory and /or Physical Needs.

The INCO (Inclusion Co-ordinator) monitors the provision for pupils with SEND (Special Educational Needs and Disability) across the school, through feedback and referrals from teaching staff, observations (including learning walks), the monitoring of interventions, scrutiny of work and referrals from parents. The INCO may also refer to a range of outside agencies for additional advice and support.

Staff regularly monitor the progress of all pupils and assess their needs as an ongoing process. Pupils may be identified with a Special Educational Need or Disability on entry to school through transition information provided by previous settings or schools. They may also be identified through baseline testing or progress data gathered in school.

Southway is easily accessible for all pupils and their parents/carers, as detailed in the accessibility plan prepared in compliance with paragraph 3 of schedule 10 of the Equality Act 2010. The school entrance has wide, automatic doors and the classrooms on the ground floor are all accessed via the large gates to the playground. There is a lift for access to the first floor.

The Local Offer for the local authority is published on the West Sussex County Council website – [SEND Local Offer - West Sussex County Council](#)

SEND School Profile 2025– 2026:

At present, pupils with SEND make up 15% (68 pupils) of our whole school population (440 pupils).

	Pupils with Education Health Care Plan/Needs Assessment	Pupils with SEN Support
EYFS1/2	1 (boy)	6 (4 boys, 2 girls)
Year 1	1 (boy)	5 (4 boys, 1 girl)
Year 2	2 (1 girl, 1 boy)	5 (4 boys, 1 girl)
Year 3	5 (1 girl, 4 boys)	5 (4 boys, 1 girl)
Year 4	3 (2 boys, 1 girl)	8 (3 boys, 5 girls)
Year 5	4 (4 boys)	10 (7 boys, 3 girls)
Year 6	0	13 (5 girls, 8 boys)
Total:	16 (14 boys, 5 girls)	52 (34 boys, 18 girls)
	3.6%	11.8%