

Primary Catch-up Grant Plan

School	Southway Primary School	Allocated Grant funding	£45,040
Number of pupils	566	% Pupil Premium pupils	20% (116)
Identified key barriers to future attainment:			
<ul style="list-style-type: none"> • Need to improve 'quality first teaching' - Rosenshine principles of instruction are not consistently embedded across the across the school due to staff absences, NQT and impact of Covid. This impacts the consistency of teaching across the school. 			
<ul style="list-style-type: none"> • Missed, rusty and forgotten learning in core curriculum identified in assessments/RAP meetings 			
<ul style="list-style-type: none"> • Leuven scales assessment indicates that children need support with emotional well-being and levels of involvement to improve their engagement with school, particularly in EYFS. 			
<ul style="list-style-type: none"> • Key children with specific gaps and the ability of staff to better identify gaps in attainment in core areas. 			
<ul style="list-style-type: none"> • The challenge of providing access to high quality teaching and learning resources and consistent teacher input when isolating at home. 			
<ul style="list-style-type: none"> • Individual children struggling with behaviour, resilience & school stamina due to external factors. 			

Teaching and Whole School Strategies

Actions	Intended impact	Cost
Need to improve the quality and consistency of teaching: To create a programme of personalised CPD which maps to PDR and enables consistent high quality T&L - Purchase and implement teacher walkthrough professional development resource packs	Improve CPD provision to impact on QoT, providing clear structures to support plans	£1750
Home learning, particularly home reading, needs to be encouraged: To have a wider array of literature ready in the event of home learning – accelerated reader texts, MyOn etc.	Children will be able to take home more level appropriate books on a weekly basis and access online reading (e.g Bug Club & expanded library resources)	£5000
Need to prevent further gaps in learning from occurring due to Covid isolations: To provide the technology and expertise to enable high quality remote live teaching.	To offer a full daily curriculum with teacher interaction, feedback and progression that maps to a normal school day as much as possible.	£1000
Total Cost		£7750
Allocated cost from catch up Grant		

Targeted Strategies

Actions	Intended impact	Cost
RAP meetings and QLA have identified gaps in learning from the lockdown: Small group tuition to enable catch up in key lessons – focus on read etc	Gap closing for groups of pupils (eg missed, rusty)	£5,000
RAP meetings and QLA have identified gaps in learning from the lockdown: 1:1 intervention programme for pupils furthest behind	Gap closing for individuals	£5,000
Reading attainment and reading age need improving, particularly for the lowest 20%: Increase use of Lexia reading intervention across KS2 – additional licenses	Improved reading ages for pupils who are furthest behind	£4000
RAP meetings and QLA have identified gaps in learning from the lockdown: Engagement with National Tutoring programme (start with maybe 5 specific children – focus Y6)	Gap closing for groups of pupils (eg missed, rusty)	£10,000

Total Cost Allocated cost from catch up Grant	£24,000
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Wider Strategies		
Actions	Intended impact	Cost
Children need support with emotional well-being and levels of involvement to improve their engagement with school: PSHE curriculum resource & development to improve emotional well-being and levels of involvement in learning	Improvement in emotional well-being and engagement	£1900
Improve parental engagement in, and understanding of, their child's learning: Parental resources to support home learning – communication strategy	Increase involvement of parents in their child's learning leads to positive impact on pupil attainment.	£2000
Due to Covid bubbling, resourcing for early reading and phonics are not adequate: Phonic resources for EYFS and KS1	Increase attainment and progress in phonics	£1500
Unadjusted curriculum planning does not allow for catch up of core areas: Modify current curriculum for Autumn and Spring terms to provide more time for catch up	Free up timetabling to allow for gap filling in core areas	£0
	Total Cost Allocated cost from catch up Grant	£5400

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£7,750
Targeted	£24,000
Wider	£5,400
Total	£37,150
Allocation	£45,040

This document is constantly under review and is regularly updated. As the year progresses, the school needs to have the funding to respond to the ever changing challenges of the catch up caused by current Covid-19 pandemic – some funding is therefore yet to be allocated but the entire grant will be spent within this academic year.