

School name: Southway Primary School		Completed by: Mr Blackman, Principal
<p>This plan outlines how the continuity in learning will be maintained for school pupils who are offsite due to Covid-related absences.</p> <p>In all scenarios outlined below, at the point of a child beginning an isolation:</p> <ul style="list-style-type: none"> • A workbook containing a sticker of the child’s username and password will be provided • Necessary stationary will be sent home (eg pencil and ruler) • A simple guide to accessing emails and teams will be sent home • A list of useful, age-appropriate websites is included 		
Scenario	Provision	Additional considerations
Where a child has symptoms and is self-isolating awaiting a test	<p>SHORT TERM PROVISION PLAN</p> <ul style="list-style-type: none"> • A pack of short-term materials to support fluency and revisiting the curriculum sent home with the workbook. This approach will be reviewed if the absence extends beyond 3 school days (see Longer Term Provision Plan below). • Teachers will use class email addresses to maintain contact with the child and make contact via Teams at least weekly. • Links to the assemblies will be emailed to the child • Links to relevant video lessons and other resources will be emailed to the child (eg Oaks videos, UL Sways, White Rose and Espresso resources) • Teachers will consider live-streaming key lessons via Teams if there are a small number of their pupils not in school. • NB: EYFS children will be provided with an activity pack and resources which will extend beyond the first 3 days. 	<p>Only children who are well enough will complete work.</p> <p>If a child is not onsite prior to the isolation period beginning, isolating family members should not come in to collect any resources. They can be collected and dropped off by a non-isolating family member, a family friend or the school will deliver these if possible.</p>
Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family		
Where a child is in quarantine following a holiday	<p>LONGER TERM PROVISION PLAN</p> <p>In addition to the short term plan ...</p> <ul style="list-style-type: none"> • Physical and/or online materials which match as closely as possible the broad curriculum being taught to their peers will be provided. This will include video lessons and other resources which will be emailed to the child (eg Oaks videos, UL Sways, White Rose and Espresso resources) 	
Where a child has tested positive and is at home		
Where a family member has tested positive and the child is self-isolating as a result		

Scenario	Provision	Additional considerations
Where a bubble has been advised to self-isolate	<p>BUBBLE, LOCAL OR NATIONAL PROVISION PLAN</p> <p>In addition to the short term plan ...</p> <ul style="list-style-type: none"> Physical and/or online materials and lessons which match the broad curriculum sequence as much as is possible will be provided. This will include video lessons and other resources which will be emailed to the child (eg Southway PowerPoints/Sways, Oaks videos, UL Sways, White Rose and Espresso resources) 	
Where a school is temporarily closed		
Where a local lockdown closes all schools in that area		
Where a national lockdown is re-imposed.		
<p>Where access to internet and appropriate devices is a difficulty, the school will endeavour to support families by providing loan equipment where this is possible. Such resources are limited and therefore will be allocated at the principal's discretion, rather than by a first come, first served basis.</p>		