

<b>Risk Assessment – COVID-19 (v3.4)</b>	<b>5<sup>th</sup> January 2022</b>	<b>Southway Primary School</b>
<b>Responsible Person</b>	Mike Wood – Principal	
<b>Other Persons Involved</b>	Dan Austin (Union Rep & staff member), Helen Anderson (Union Rep & staff member) & Premises Manager	
<b>Guidance Material Considered</b>	<ul style="list-style-type: none"> <li>• DfE – <a href="#">Actions for schools during the Coronavirus outbreak</a> (2<sup>nd</sup> January 2022)</li> <li>• DfE – <a href="#">Managing coronavirus in education and childcare settings</a> (15<sup>th</sup> December 2021)</li> <li>• DfE - <a href="#">Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus (COVID-19) outbreak</a> (17 August)</li> <li>• DfE - <a href="#">Safe working in education, childcare and children’s social care</a> (20 July)</li> <li>• PHE - <a href="#">COVID-19: cleaning in non-healthcare settings outside the home</a> (19 July)</li> <li>• DfE Asymptomatic Testing Procedures and Guidance – available through the <a href="#">DfE portal (secondary)</a> and <a href="#">DfE portal (primary)</a></li> </ul>	

<b>Details</b>	<b>DFE Coronavirus Helpline 0800 046 8687</b>
<p>A risk assessment covering school/setting operation <b>from September 2021</b></p> <p><b>A revised system of control measures is in effect</b></p> <ol style="list-style-type: none"> <li>1. Ensure good hygiene for everyone.</li> <li>2. Maintain appropriate cleaning regimes.</li> <li>3. Keep occupied spaces well ventilated.</li> <li>4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.</li> </ol> <p>The symptoms of COVID-19 are a new and continuous cough, or a high temperature, or a loss of or change in a person’s normal sense of taste or smell</p>	

Hazard	Who is at Risk	How Can the Hazards Cause Harm	Control Measures Currently in Place
Infection Control (people)	Staff, Pupils, Visitors	Staff contracting COVID-19	<ul style="list-style-type: none"> <li>• Staff who are required to quarantine having recently visited a county outside the <a href="#">common travel area</a> will not come into school</li> <li>• Staff are encouraged to take part in asymptomatic testing (twice weekly)</li> <li>• Any staff member with symptoms of COVID-19 is sent home to self-isolate and instructed to undertake a PCR test.</li> <li>• Where an LFD test returns a positive result the staff member must self-isolate and arrange a PCR test.</li> <li>• Anyone having to go home will be encouraged to not use public transport where this is applicable</li> <li>• Where a PCR test returns a positive result:               <ul style="list-style-type: none"> <li>○ The staff member must notify the school of the test result immediately</li> <li>○ The staff member self-isolates in line with self-isolation guidance</li> <li>○ The school will review the case against the Group guidance on <i>COVID-19 and ARMS</i>.</li> </ul> </li> <li>• If the PCR test result is negative the staff member can return to school when they feel well enough to do so.</li> <li>• Staff are encouraged to continue twice weekly home testing in line with PHE/DfE guidance whenever they are due to come into school</li> <li>• Any fully vaccinated staff identified as close contacts of a positive case are advised to carry out a PCR test and are also advised to carry out an LFD test each day prior to attending work. Staff may be still required to isolate if identified as a close contact of somebody who has tested positive for the omicron variant.</li> </ul>
		Pupils contracting COVID-19	<ul style="list-style-type: none"> <li>• Any pupil with symptoms of COVID-19 is told to self-isolate and undertake a PCR test. The pupil/parents are instructed to notify the school of the test result. A negative PCR test result means the pupil can return to school.</li> <li>• Anyone having to go home will be encouraged to not use public transport where this is applicable</li> <li>• Clinically extremely vulnerable pupils can attend unless under specific medical advice not to do so</li> <li>• Pupils/children who are required to quarantine having recently visited a county outside the <a href="#">common travel area</a> must not come into school</li> <li>• Where an LFD test returns a positive result the pupil will self-isolate and be advised to arrange a PCR test, continuing to self-isolate if the result is positive.</li> </ul>
Suspected / confirmed case in school	Staff/pupils	Potential contamination of surfaces and for person to person spread	<ul style="list-style-type: none"> <li>• Pupil/staff member sent home and instructed to arrange a COVID-19 PCR test.</li> <li>• Pupils with symptoms are isolated in a dedicated room with an open window if possible. Any rooms used will be cleaned once they have left.</li> <li>• Cleaning and disinfection of the area is carried out in accordance with DfE guidance <a href="#">COVID-19: cleaning of non-healthcare settings</a></li> </ul>
Infection Control (practices)	Staff, Pupils, Visitors	Operational practices in place to minimise the	<p><u>Good Hand and Respiratory Hygiene</u></p> <ul style="list-style-type: none"> <li>• Hands are cleaned regularly by all pupils, staff members and visitors and soap and running water or hand sanitiser is readily available for this purpose.</li> </ul>

		<p>risk of the spread of infection</p> <ul style="list-style-type: none"> <li>• 'Catch-it, bin-it, kill-it', promoted throughout school.</li> <li>• The school provides tissues and sufficient bins to support disposal of waste.</li> <li>• The school considers support for those who may have difficulty or those who spit or use saliva as a sensory stimulant.</li> </ul> <p><u>Cleaning</u></p> <ul style="list-style-type: none"> <li>• A cleaning schedule is in place with an emphasis on frequently touched surfaces</li> <li>• Cleaning following confirmed/suspected case carried out in accordance with PHE guidance <a href="#">COVID-19: cleaning of non-healthcare settings</a></li> <li>• Early Years staff will be best placed to organise the soaking/washing of their resources at the end of the day as they will have a good knowledge of what has been used. This is also standard practice for EY staff (although not daily) during routine maintenance of their resources. If Early Years staff would like additional support with this they must communicate this to the Premises Officer and/or HT.</li> </ul> <p><u>Outbreak Management Plans</u></p> <ul style="list-style-type: none"> <li>• Mechanisms are in place for the rapid deployment of enhanced control measures, e.g. face coverings, bubbles, should the school be advised to do so by a relevant body (central government, Local Director of Public Health). Amongst the omicron variant, staff should be wearing masks in communal areas and parents are encouraged to wear masks at pick up and drop off.</li> </ul>
<b>Infection Control (premises)</b>	Staff, Pupils, Visitors	<p>Changes to or introduction of physical control measure to minimise the risk of the spread of infection</p> <ul style="list-style-type: none"> <li>• The whole school is kept well ventilated insofar as the ventilation systems allow and whilst maintaining a suitable teaching and working environment.</li> <li>• Single room ventilation systems continue to operate as normal</li> <li>• Windows are opened where possible, where temperature allows it, and where doing so does not create undue risks.</li> <li>• Where no mechanical ventilation is provided, windows are fully opened at least at every break time to vent the room</li> <li>• Non-fire doors are propped open to support ventilation and to remove need for hand contact</li> <li>• Reduce occupancy for lifts – lift use will be limited to one person wherever possible. In the event of a child needing to be accompanied in the lift, this will be done by one of the staff members from the class wherever possible</li> </ul>
<b>Anxiety, stress and worry</b>	Staff, pupils (parents indirectly)	<p>Those coming to work or school may be anxious, worried or stressed</p> <ul style="list-style-type: none"> <li>• The workforce and any Union reps have been consulted in the development of this risk assessment and associated control measures</li> <li>• This risk assessment and its findings have been shared with staff and published on the school website.</li> <li>• Staff have access to Group's <a href="#">occupational health and counselling service</a></li> </ul>
<b>Failure to follow local rules</b>	Staff, Pupil, Visitors	<p>Persons fail to follow local rules due to lack of awareness or persons who violate local rules</p> <ul style="list-style-type: none"> <li>• All staff reminded of their duty to follow these control measures and to support staff or pupils who may fail to follow these in a constructive manner</li> <li>• Transgressions will be escalated through existing behaviour/disciplinary arrangements</li> </ul>

<b>The school lapses in following national/ group guidelines and advice</b>	Staff, Pupil, Visitors	Lack of awareness leads to failure to follow required controls	<ul style="list-style-type: none"> <li>• Important updates/changes included in CEO's Heads Bulletins</li> <li>• Regular key guidance updates issued by Group H&amp;S Manager</li> <li>• Headteacher to ensure that all relevant guidance is followed and communicated to staff</li> <li>• Senior Leaders keep themselves up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review this risk assessment accordingly</li> <li>• The LGB is kept informed on changes in guidance and school approach</li> </ul>
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Details of any additional control measures for consideration	Target for completion	Date of completion	Completed By
The use of CO2 detectors for identifying poorly ventilated spaces will be kept under review pending further information from DfE.	October Half Term	October 13 <sup>th</sup> 2021	Mike Wood
Bubbling of Year 5 and 6 during an increase in positive cases of Covid_19 at the end of the Autumn term.	Monitor by end of Autumn 2 term	17 <sup>th</sup> December. Bubbles ceased at the end of the Autumn term due to a significant reduction in positive cases.	Mike Wood
Applying for additional HEPA filters from the government initiative of 7000 additional filters to schools.	End of January 2022		

<b>Assessment completed by:</b>	Mike Wood	<b>Date:</b>	5 <sup>th</sup> January 2022	<b>Date of next review:</b>	5 <sup>th</sup> February 2022
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Review history: 5-3-21 Pre reopening – no changes 12-3-21 Updated guidance references 19-3-21 Updated guidance references – no changes to risk assessment 26-3-21 Updated guidance references - no changes to risk assessment 23-4-21 Update on educational visits and guidance references 30-4-21 No change 7-5-21 No change 14-5-21 No change 21-5-21 Updated guidance references 28-5-21 Updated guidance references. In consultation with UL, minor adaption to Page 6 to allow more flexible seating arrangements (within class bubbles) to meet the learning needs of primary aged pupils. 11-6-21 No change 18-5-21 Updated guidance references 25-6-21 No change 2-7-21 No change 9-7-21 No change 16-7-21 No change – this risk assessment remains in place until the last day of term. New risk assessment will then be in place with revised protocols. 3-9-21 Updated guidance references – reduction in some measures as recommended by UL/DfE. 5.1.22 - No additional measures recommended amongst the Omicron variant, however masks and social distancing continue to be recommended. Some changes to legislation made (and reflected in this document). Inclusion of frequency of asymptomatic testing dates. Reflect the change in guidance from reducing 10 days of isolation to 7, so long as the necessary criteria are met. Addition of isolation adaptations for those who have been in close contact with the omicron variant.