

School name: Southway Primary School

Completed by: Mr Blackman, Vice Principal

This plan outlines how the continuity in learning will be maintained for school pupils who are offsite due to Covid-related absences.

In all scenarios outlined below, at the point of a child beginning an isolation:

- A workbook containing a sticker of the child's username and password is ready to be issued. Parents can contact the school for log in details.
- Necessary stationary is sent home (eg pencil and ruler).
- A simple guide to accessing emails and teams is included.
- A list of useful, age-appropriate websites is included.
- Devices are loaned to ensure a child can access online learning.

Scenario	Provision	Additional considerations
<p>Where a child has symptoms and is self-isolating awaiting a test</p> <p>Where a family member of a child is awaiting the results of a test and the child is self-isolating as part of that family</p> <p>Where a child is in quarantine following a holiday</p> <p>Where a child/family member has tested positive and is at home</p> <p>Where a bubble has been advised to self-isolate</p>	<ul style="list-style-type: none"><li>• Live streaming of lessons provides the majority of home learning provision. Teachers will simultaneously teach children in the building and those joining from home using Microsoft Teams. Essentially, children should be able to access the classroom lessons as if present whenever possible. (In KS1/2 Provision is 3-4 hours per day. A maths lesson, an English lesson and a foundation subject will be live streamed and additional lesson resources may be supplied via email. For our younger year groups, a story-time and a phonics session will be streamed. EYFS children will be provided with physical resource packs.)</li><li>• Physical and/or online materials and lessons which match the broad curriculum sequence as much as is possible will be provided. This will include videos of lessons and other resources which will be emailed to the child (eg Southway PowerPoints/Sways, Oaks videos, UL Sways, White Rose and Espresso resources)</li><li>• Forms and other appropriate feedback mechanisms will be embedded in the lessons</li><li>• Teachers will use class email addresses to maintain contact with the children. Interactions will focus on reviewing learning and supporting next steps.</li><li>• NB: EYFS children will be provided with an activity pack and resources which will cover the 1<sup>st</sup> 2 weeks of the absence.</li><li>• If a child who has an EHCP (or the school is in the process of applying for one), the Inclusion Team, led by the SENDCO, will support teachers by helping to create an appropriate pack of activities and live lessons. The inclusion team will produce video lessons and other resources that can be emailed to the child's email address.</li></ul>	<p>Only children who are well enough will complete work.</p> <p>As we have 3 parallel classes, this is a year group provision plan so staff will be able to collaborate to provide this provision and also support each other in the event of a staff absence/illness to ensure pupils are not disadvantaged.</p> <p>Upon pupils returning, teachers will use assessment strategies to get an overview of the learning that has taken place during the absence and any gaps which have occurred.</p> <p>A member of the safeguarding team will make at least weekly contact children on List A (vulnerable pupils).</p> <p>Asymptomatic staff who are working from home will support learning through activities such as:</p> <ul style="list-style-type: none"><li>• Teaching classes or interventions virtually</li><li>• Joining live lessons to support children</li><li>• Creating 'story time' reading videos</li><li>• Creating 'concrete' resourcing</li><li>• Helping with parent engagement, such as producing phonics 'how to' video guides.</li><li>• Investigating business links/grants to support resourcing</li></ul>